



## Himbleton CE First School and Nursery Early Help Offer

Providing early help to our children and families at Himbleton CE First School and Nursery means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, beginning with foundation stage.

We endeavour to create a school ethos that promotes trust between all adults and children, so that all children know who they are able to talk to if they have any concerns or worries.

At Himbleton CE First School and Nursery we believe that safeguarding is everyone's responsibility. Mrs Suzie Wallis is our Designated Safeguarding Lead (DSL). Mrs Sara Hedges is the Deputy Designated Safeguarding Lead. The Governor with responsibility for Safeguarding is Mrs Claire Johnston. All staff receive annual safeguarding training through the DSL, as well as regular updates through continuous professional development. Any new staff receive full safeguarding training as part of their induction to the school.

Within school we provide the following early help support for all children, striving to ensure concerns, no matter how small, are listened to and supported effectively, maximising the chances of effectively safeguarding all of our children:

- **Family Support:**

If you are experiencing difficulties in your family or are worried about your children, there are people who can offer help and support. The Family Support team can help with a range of difficulties from your child not wanting to come to school, lone parents and mental health problems. The Family Support team can work with children both in school and at home.



- **CAMHs CAST:** We work with this professional body which is a service that sits within Worcestershire CAMHS (Child and Adolescent Mental Health Services). They work directly with young people experiencing or at risk of experiencing mental health difficulties. The service offers consultation, advice, support and training which can be specifically tailored to suit the professional seeking the service.
- **Links with our community Social Workers and other support agencies including the Educational Health services:** In addition to the above professionals, we also work closely with our Targeted Family Support Worker, looking at programmes that can be run in school to support pupils to safeguard themselves, including programmes such as the Protective Behaviours Course.
- **Attendance:** Every child whose attendance is below 90% are carefully monitored and support offered wherever possible, utilising the skills of the Family Support Worker where appropriate.

- **Prevent Trained Staff:** All of the DSL team has received the PREVENT training, disseminating this information to ALL staff and ensuring they are all able to identify the early stages of radicalisation and what to do. All staff have completed the Channel online training.
- **Child Sexual Exploitation:** The DSL has been trained and is able to identify early indicators of potential cases of child sexual exploitation. This training has been cascaded to staff.
- **Female Genital Mutilation:** Teachers know how to identify if a child may be at risk. They are aware of the countries and places within this country where children may be taken to for this to happen. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.
- **PSHE Programme:** Our school delivers comprehensive Personal, Social, Health and Economics (PSHE) and Relationship and Sex Education (RSE) programmes. These further support the children's understanding of how to keep themselves safe. It also broadens their understanding of strategies to develop their resilience, as well as their awareness of their mental health and approaches to keep this aspect of their lives healthy.
- **Online safety:** Each year group is taught E-safety lessons throughout the year, linking directly with areas of computing they are working on. This enables pupils to learn about the potential risks and dangers that they may face when online and appropriate steps and measures to keeping themselves safe and how to report such incidents.
- **Pastoral Support/Social Skills:** As a school, we adopt an approach where our Christian values and fundamental British Values are modelled in all that we do. All interactions reflect this. Where required, small intervention groups may be implemented to provide children with further support within the school setting, led by school staff.

