



Nature, Nurture, Knowledge: Enabling inquisitive thinkers and inspired learners with kind hearts.

Governor Monitoring of School Development Plan 2019-20

Overview:

This monitoring and evaluation plan relates directly to the School Development Plan 2019-20. It should be read in conjunction with the Governor's Strategic Plan.

Monitoring and evaluation activities carried out by designated governors should be written up on the agreed proforma and presented at the FGB following the monitoring visit.

Designated governors should refer to the Governor Visits Policy and contact the Head and relevant member of staff via office@himbleton.worcs.sch.uk to organise the visit at a mutually convenient time. If clarification is needed, please contact head@himbleton.worcs.sch.uk in the first instance and Gemma will help with organisation.

Priority 1: Leadership and Management

1.1 To build leadership capacity so that curriculum subject leaders impact positively on the quality of teaching and learning within their subjects at a whole school level, enabling positive outcomes for all pupils.

Targets for Monitoring:	Key Governor Action:	Time Frame:	Gov. Responsible:
-Subject leaders will have concise action plans and impact logs. -Subject leaders will have a secure understanding of the school's curriculum intent and how their particular subject contributes to this. <i>'(OFSTED identified improvement)'</i>	Designated governors to meet with subject leaders to review action plans and curriculum intent statements.	Autumn B	Maths – MG English - GH Science and Computing – EJ RE/Collective Worship/PSHE – MR Art&Design, Music and PE – DS / new Governor History, Geography and MFL – CJ / new Governor? Early Years - SP
Subject leaders will have developed a sequential progression of knowledge and	Designated governors to meet with subject leaders to review progression of	Spring A	Maths - MG English - GH

skills in their subject in line with National Curriculum requirements.	skills and knowledge in given subject areas and impact logs to date.		<p>Science and Computing – EJ</p> <p>RE/Collective Worship/PSHE – MR</p> <p>Art&Design, Music and PE – DS / new Governor</p> <p>History,Geography and MFL – CJ / new Governor?</p> <p>Early Years - SP</p>
Subject leaders will have a secure understanding of standards in their subject area and be able to identify areas of strength and weakness.	Designated governors to meet with subject leaders to explore standards in given subject areas (subject leader will share overview and explain process of evidence gathering). Maths Governor to pay particular attention to the level of challenge for MAP ' <i>(OFSTED identified improvement(4))</i> ', English Governor to particularly monitor 'tricky words' in KS2 ' <i>(OFSTED identified improvement(5))</i> '	Spring B	<p>Maths - MG</p> <p>English - GH</p> <p>Science and Computing – EJ</p> <p>RE/Collective Worship/PSHE – MR</p> <p>Art&Design, Music and PE – DS / new Governor</p> <p>History,Geography and MFL – CJ</p> <p>Early Years - SP</p>
Pupil outcomes in statutory assessments and subject assessments will be at least in line with national and local.	Designated governors to meet with subject leaders to review outcomes of action plans, impact logs and outcomes.	Summer B	<p>Maths - MG</p> <p>English - GH</p> <p>Science and Computing – EJ</p> <p>RE/CW/PSHE – MR</p> <p>Art&Design, Music & PE–DS/new Gov</p> <p>History,Geography &MFL–CJ/newGov</p>

			Early Years – SP
1.2 To increase numbers on roll through strategic marketing.			
Targets for Monitoring:	Key Governor Action:	Time Frame:	Gov. Responsible:
-Himbleton CE First School and Nursery will have an up to date, comprehensive and informative website that is fully compliant and attractive to prospective families. -The school will be advertised in target areas using leaflets and banners.	-Carry out audit of new website.	Autumn B	CJ & GH
	-Liaise with HT to ensure banners and leaflets are actioned.	Autumn B	CJ & GH
Numbers on roll will have increased.	-Ensure HT reports on numbers at each FGB.	Ongoing	CJ & GH
Change of age feasibility will have been explored as a possible strategic future direction.	-Designated governor to meet with HT to discuss outcome of initial survey. Next steps to be discussed at 21.1.20 FGB.	Autumn B	CJ & GH

Priority 2: Quality of Education

2.1 To further develop a progressive, sequential curriculum that has clear and appropriate intent, is implemented fully and consistently, leading to positive outcomes for all learners.

Targets for Monitoring:	Key Governor Action:	Time Frame:	Gov. Responsible:
There will be a clear, personalised curriculum rationale/intent at Himbleton CE First School that enables a sequential progression of skills and knowledge across all subjects and embeds our core values.	Designated governor to meet with HT to discuss curriculum intent (to include development of British values – see Priority 4).	Autumn B	EJ & CJ
-Provision of reading and writing opportunities across the curriculum will be a key design feature. -There will be clear a clear set of ‘non-negotiables’ for each year group in English and Maths across the school to ensure that the school’s expectations are in line with national. -There will be a clear progression of knowledge and skills across the	Designated governor to meet with HT to discuss curriculum implementation.	Spring A	EJ & CJ

whole school curriculum. -Assessment and tracking procedures will be robust and ensure that teaching sequences focus clearly on required next steps.			
-There will be a clear and consistent approach to the teaching of reading from EYFS to Year 4. -There will be a clear and consistent approach to the teaching of phonics and spelling from EYFS to Year 4.	Designated governor to meet with English Subject Leader (SW) to discuss reading, phonics and spelling approaches.	Spring A	GH
There will be a clear and consistent approach to the teaching of maths skills from EYFS to Year 4.	Designated governor to meet with Maths Subject Leader (SH) to discuss approach to skills progression in this subject area.	Spring A	MG
Pupil outcomes in statutory assessment areas at the end of the 2019-20 will be at least in line with national and local.	Designated governor to ensure this information is presented by HT at Summer FGB.	Summer B	CJ

Priority 3: Behaviour and Attitudes

3.1 To ensure that children demonstrate positive learning behaviours across the school and consistently adopt a growth mindset approach.

Targets for Monitoring:	Key Governor Action:	Time Frame:	Gov. Responsible:
The school environment will promote positive learning behaviours through display. -Staff will expect and promote positive learning behaviours and attitudes at all times, including pride.	Designated governor to observe learning walk carried out by HT to monitor learning behaviours.	Autumn B	SP
Pupils across the school will demonstrate positive learning behaviours and at all times.	Designated governor to observe HT carrying out pupil discussion relating to growth mindset with sample pupils from each year group.	Spring A	SP

	Designated governor to analyse pupil responses to survey relating to learning behaviours.	Summer B	SP
3.2 To make core Christian values explicit to all stakeholders so that they are fully embedded and impactful (Friendship, Respect, Perseverance, Truthfulness, Forgiveness, Courage).			
Targets for Monitoring:	Key Governor Action:	Time Frame:	Gov. Responsible:
<p>-All stakeholders will be aware of core Christian values and how they are distinctly Christian (SIAMS identified improvement(1))</p> <p>-All reviewed policies will relate to and reference the school's core Christian values.</p>	Review responses to baseline parental values questionnaire.	Autumn B	MG
	Attend parental values workshop led by pupil worship committee.	Spring B	MG
	Designated governor to observe HT carrying out pupil discussion relating to values with sample pupils from each year group.	Summer A	MG
	Review responses to end of year parental values questionnaire.	Summer B	MG

Priority 4: Personal Development

4.1 To ensure that British values and societal diversity are understood by all learners.

Targets for Monitoring:	Key Governor Action:	Time Frame:	Gov. Responsible:
The PSHE curriculum will be fit for purpose and implemented to ensure British values are explicitly taught and progressively embedded.	Designated governor to meet with PSHE Subject Leader to discuss intent of curriculum and how relevant documentation and British values are embedded in this specific curriculum area.	Spring A	MR
-Curriculum design will provide opportunities to for pupils to develop understanding of British values; this will be clear in the rationale/intent document.		Spring B	MR
Children in Key Stage 2 will have an awareness of world affairs through	Designated governor to observe PSHE Subject	Summer A	MR

regular exploration using a range of carefully chosen media e.g. school newspapers, Newsround.	Leader carrying out monitoring an evaluation activity to establish impact of work relating to the wider world.		
Work of Pupil Parliament to be developed.	Designated governor to observe pupil discussion with HT and Pupil Parliament in relation to impact of 2019-20 work.	Summer B	MR

STATUTORY OBLIGATIONS:

Role:	Designated Governor:	Responsibilities:
Safeguarding	CJ	Meet at least termly with DSL to review procedures and updates.
SEND and Pupil Premium	SP / new Governor	Meet at least termly with HT and SENDCo to discuss provision and evaluate impact of PP spend.
Primary Sports Funding	DS / new Governor	Meet at least termly with HT to discuss provision and evaluate impact of PSF spend.

Allocation of staff subject leads is as follows :-

SW – Early Years, English, PSHE, Computing

SH – Maths, RE and Collective Worship, Music, MFL

PW – PE, Art and Design,

GB – History and Geography

GM – SENDCo, Assessment and Tracking, Curriculum, Science.