

## Overview of Letters and Sounds

**Below is a chart showing the order that children will be taught the sounds**

Phase 1	<ul style="list-style-type: none"> <li>• Listening to and for sounds.</li> <li>• Rhythm and rhyme</li> <li>• Alliteration</li> </ul>
Phase 2	<ul style="list-style-type: none"> <li>• Sounds taught: s, a, t, p, l, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss</li> <li>• Tricky words: the, to, go, no,</li> </ul>
Phase 3	<ul style="list-style-type: none"> <li>• Sounds taught: j, v, w, x, y, z, zz, qu</li> <li>• ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er</li> <li>• Tricky words: no, go, l, the, to, he, she, we, me, be, was, my, you, they, her, all, are</li> </ul>
Phase 4	<ul style="list-style-type: none"> <li>• Recap all previous sounds.</li> <li>• Teach reading and spelling tricky words: said, so, he, we, me, be, have, like, some, come, was, you, were, little, one, they, all, are, do, when, out, what, my, her</li> <li>• Read and write words with initial and/or final blends: st, nd, mp, nt, nk, ft, sk, lt, lp, tr, dr, gr, cr, br, fr, bl, fl, gl, pl, cl, sl, sp, st, tw, sm, nch, shr, str, thr</li> </ul>
Phase 5	<ul style="list-style-type: none"> <li>• Learn new phoneme zh</li> <li>• Teach new graphemes for reading ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, a-e, e-e, i-e, o-e, u-e</li> <li>• Teach reading words oh, their, people, Mr, Mrs, looked, called, asked, water, where, who, again, thought, through, work, mouse, many, laughed, because, different, any, eyes, friends, once, please.</li> <li>• Teach spelling words said, so, have, like, some, were, there, oh, their, people, Mr, Mrs, looked, called, asked.</li> <li>• Teach alternative spellings for ch, j, m, n, r, s, z, u, i, ear, ar, air, or, ur, oo, ai, ee, igh, oa, y/oo, oo, sh</li> </ul>
Phase 6	<ul style="list-style-type: none"> <li>• Understand and apply suffixes – ed, ing, ful, est, er, ment, ness, en, s, es</li> <li>• Understand the rules for adding ing, ed, er, est, ful, ly, y</li> <li>• Investigate how adding suffixes and prefixes changes words</li> <li>• Introduce the past tense</li> </ul>

### **Glossary.**

**Phoneme-** the smallest unit of speech-sounds which make up a word.

**Grapheme-** the written representation of sounds.

**Tricky word-** word which cant be sounded out

**Keywords-** high frequency words

**vc word-** vowel consonant word (it, as)

**cvc word-** word made up of a consonant, vowel, consonant (cat, dog)

**Initial sound-** first sound in word