Foundation Stage Weekly Planning for: Reception **W/B 29/06/2020**

If you go down in the woods...

Areas of Learning and Development	What are the Children Learning?
Personal, Social and Emotional Development	Children talk about how they and others show feelings, talk about their own and others behaviour and its consequences and no that some behaviour is unacceptable.
Communication and Language	Listen attentively in a range of situations Listen to stories, accurately anticipating key events and respond with relevant questions, comments and actions Children follow instructions involving several ideas or actions.
Physical Development	Show control and coordination in large and small movements Children know the importance of good health of physical exercise and of a healthy diet and talk about ways to keep healthy and safe.
Literacy	Write some irregular common words Children write own labels, captions, messages and simple stories which can be read by themselves and others (ex) Use key features of narrative in their own writing (ex)
Mathematics	Explore characteristics of everyday objects and shapes (3D) and correctly use mathematical language to describe them.
Understanding the World	Children talk about the features of their own immediate environment and how environments might vary from one to another. Talk about changes and make observations – explain why some things occur.
Expressive Arts and Design	Sing songs, make music and dance! And experiment with ways of changing them They represent their own ideas, thoughts and feelings through art and design, music, dance, role play and stories.

Menu of Possibilities

Planned Activities

Book of the week – *The Gruffalo*

Listen to the story and join in with the refrains.

Remember and discuss what happened in the story.

Sequence the events of the story.

Draw own Gruffalo pictures and each child to retell the story and write on their picture.

Write recount of Gruffalo story in own words (extended writing)

Make habitats for each character.

Whole class or group work (Focus activities) - Reception

Marvin – *"these are the letters I can write"*

Assess all letters and look for gaps – re-teach where necessary.

Phonics – revise Consonant digraphs: ai, ee, igh, oa

segmenting and blending words

nonsense words

Tricky words – phase 4 – so, do, some (sight reading, writing)

Continue letters of the alphabet (a,a, A – b,b, B…)
https://www.youtube.com/watch?v=k38bK96hMbw
sound on only if possible

PSHE – The Gruffalo's Child is very brave on his walk until he meets the Big Bad Mouse.
What makes you feel brave/ scared?
How do you make yourself feel better?

Number work – SSM – 3D Shape

Explore characteristics of everyday objects and shapes (3D) and correctly use mathematical language to describe them.

RE?

Enhanced Provision

Role play
Picnic area / home corner - inside
Habitats - outside

Small World
Animals and habitats

Maths investigation
3D shape

Writing area
Gruffalo writing paper, including speech bubbles and thought bubbles

Book Corner
Books about bears, fact and fiction

Art area
Make a forest landscape using collage and junk modelling items

ICT
Naming and identifying 3D shapes and their properties

Sand
Shape / property matching

Water
Numicon, marbles & food colouring

Construction
habitats

Music/movement
Move like the animals
Gruffalo song
Cosmic kids - Gruffalo movement adventure

Science/ investigative
https://www.science-sparks.com/dissecting-flowers-and-more-plant-experiments/
dissect a flower and name/label parts (basic)

Finger gym
?

(ex) – exceeding