

Areas of Learning and Development	What are the Children Learning?	Menu of Possibilities <u>Planned Activities</u>	Enhanced Provision
Personal, Social and Emotional Development	Is more confident to talk to other children when playing  Select and use resources, with help	<p><b>Book of the week – <i>This is the bear and the Picnic Lunch</i></b></p> <p>Listen to the story and join in with the rhyming words</p> <p>Remember and discuss what happened in the story.</p>	<p><b>Role play</b> Home corner Making picnic hampers</p> <p><b>Small World</b> Habitats – animals, woodland, planks, blocks etc Woodland scenes</p>
Communication and Language	Listens to others one to one, in a small group  Listens to stories with increasing attention and recall	<p>Make own sandwiches – discuss choices, likes &amp; dislikes etc</p> <p>Teddy bears picnic – whole class lunch / end of term celebration!</p> <p><b>Whole class or group work (Focus activities) - Nursery</b></p>	<p><b>Maths investigation</b> Money exploration cont... Numicon recognition</p> <p><b>Writing area</b> Bear paper Speech bubbles – what did the bear say?</p>
Physical Development	Moves freely and with pleasure and confidence in a range of ways  Jump on and off objects and land appropriately  Draws lines and circles  Snips paper with scissors	<p><b>Phonics</b> Silly soup – s, a, t, p, i, n Initial sounds Recognising own name</p> <p>Listening skills</p>	<p><b>Book Corner</b> Books about bears, fact and fiction Recently read stories</p> <p><b>Art area</b> Transient art – animal prints / natural found objects / picture/cardboard frames</p>
Literacy	Listens to and joins in with poems and stories  Joins in with repeated refrains and anticipates key events  Recognises familiar words  Suggests how the story might end	<p><b>Maths</b> Money – recognise and understand simple uses of money Recognise and name numicon values, colours etc</p> <p><b>PSHE</b> – friendship and forgiveness</p>	<p><b>ICT</b> Daily use – PCs &amp; music IWB games</p> <p><b>Sand</b> Dinosaurs, wood etc</p>
Mathematics	Use some number names and number language, in play  Beginning to use everyday language related to money		<p><b>Water</b></p> <p><b>Construction</b> Blocks, roads and cars</p>
Understanding the World	Show interest in the lives of others  Talk about significant events  Comment and ask questions about aspects of their familiar world		<p><b>Music/movement</b> Move like the animals Gruffalo song Cosmic kids - Gruffalo movement adventure</p> <p><b>Science/ investigative</b> <a href="https://www.science-sparks.com/dissecting-flowers-and-more-plant-experiments/">https://www.science-sparks.com/dissecting-flowers-and-more-plant-experiments/</a> dissect a flower and name/label parts (basic) cont...</p>
Expressive Arts and Design	Enjoys joining in with dancing and (ring) games  Sings a few familiar songs  Engage in imaginative role play based on first-hand experience		<p><b>Finger gym</b> Threading leaves</p>