

Areas of Learning and Development	What are the Children Learning?	Menu of Possibilities Planned Activities	Enhanced Provision
Personal, Social and Emotional Development	Children talk about how they and others show feelings, talk about their own and others behaviour and its consequences and no that some behaviour is unacceptable.	Book of the week – <i>This is the bear and the picnic lunch</i> Poetry- Read the story – what do we notice? <i>Rhyming, speech bubbles etc</i> Create own speech bubbles for final page Show story written out as poem Highlight rhyming words Take in turns to read parts of the poem, out loud Complete cloze poem activities	Role play Picnic, kitchen, preparation Small World Woodland scenes Maths investigation Money – shops, buying food Writing area Lists, instructions, speech bubbles,
Communication and Language	Listen attentively in a range of situations Listen to stories, accurately anticipating key events and respond with relevant questions, comments and actions Children follow instructions involving several ideas or actions.	Teddy bears picnic – whole class lunch / end of term celebration! Whole class or group work (Focus activities) - Reception Marvin – “these are the letters I can write” Assess all letters and look for gaps – re-teach where necessary. Phonics – revise Consonant digraphs: OW, oi, ear, air segmenting and blending words nonsense word Tricky words – phase 4 -- little, one, when, out, what (sight reading & writing) Continue letters of the alphabet (a,a, A – b,b, B...) https://www.youtube.com/watch?v=k38bK96hMbw sound on only if possible	Book Corner Books about bears, fact and fiction Travel books / brochures Art area Transient art – animal prints / natural found objects / picture/cardboard frames ICT Money games Bee bots – following a journey – A - B Sand Money bears Water Washing bears Counting bears Construction Construct picnic tables and chairs to hold a small bear. Music/movement “If you go down in the woods today” Science/ investigative Making sandwiches, packing a picnic Finger gym
Physical Development	Show control and coordination in large and small movements Children know the importance of good health of physical exercise and of a healthy diet and talk about ways to keep healthy and safe.		
Literacy	Write some irregular common words Children write own labels, captions, messages and simple stories which can be read by themselves and others (ex)		
Mathematics	Beginning to use everyday language related to money. They solve practical problems that involve combining groups of 2, 5, 10 or sharing into equal groups (ex)		
Understanding the World	Children talk about the features of their own immediate environment and how environments might vary from one to another. Talk about changes and make observations – explain why some things occur.		
Expressive Arts and Design	Sing songs, make music and dance! And experiment with ways of changing them They represent their own ideas, thoughts and feelings through art and design, music, dance, role play and stories.	PSHE – friendship and forgiveness Number work – Money continued... Beginning to use everyday language related to money. They solve practical problems that involve combining groups of 2, 5, 10 or sharing into equal groups (ex) RE	

(ex) – exceeding