

Geography: What makes the United Kingdom?

We will be naming and locating counties and cities of the United Kingdom, and looking at geographical regions with their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns, understanding how some of these aspects have changed over time. We will also be developing our use of the eight points of a compass, four and six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build our knowledge of the United Kingdom.



Curriculum Planner for KS2 (Autumn 2020)

Title of Unit of Enquiry:

A Tiny Island

English: Poetry and Persuasion - After The Fall, Bloom, The Last Tree

Our English texts promote positive mental health and wellbeing and are linked to themes of resilience, caring for ourselves and others, and building positive relationships. Through our exploration of these texts, we will be drawing inferences about characters and making predictions from what we have read. Our writing will be based on composing and rehearsing ideas orally and through discussion, and then following the editing process to make improvements to our own work. We will be producing acrostic poems based upon a given theme and preparing persuasive cases to share our opinions about topics.

Art: William Morris

We will be exploring the artwork created by William Morris. We will be improving our mastery of art and design techniques, using a range of materials, and experimenting with a range of printing techniques including, collagraph, lino and paint. We will also be practising our sketching skills to replicate patterns and designs inspired by William Morris.

Music: Bringing Us Together

We will be working together on a disco song about friendship, peace, hope and unity. This will involve listening to and appraising music from the disco genre, performing songs, and using our creativity to develop our performance.

Science: Help Our Habitats

In our Science learning, we will be considering our local environment and how we can support it. Our focus will be on regenerating an area for wildlife and considering what would be needed to do this. We will learn about wildlife and their habitats, how their environments have changed and what can we do to help them.

Drivers:

- Developing emotional understanding.
- Developing a sense of stewardship.
- Promoting resilience.

Key Questions:

- Where is the United Kingdom in the world/ in relation to Europe?
- What are the key human and physical features of the UK?
- Why is Birmingham the city it is today?
- How has the UK changed over time?

Vehicle for Learning:

An animated Chromebook presentation of UK knowledge.

Key Texts:

'After The Fall' by Dan Santat, 'Bloom' by Anne Booth, 'The Last Tree' by Emily Haworth-Booth

Key Vocabulary:

countries, county, city, human, physical, population, compass point, ordnance survey, region

Maths: Number – Place Value, Addition and Subtraction

In our Maths learning, we will be focusing on recognising the place value of each digit in a 3-digit number, comparing and ordering numbers up to 1000, representing numbers in different ways, adding and subtracting mentally and using formal methods, and also solving problems using all of these methods.

MFL: German

We will be learning the basics about Germany and its culture, along with some everyday phrases and vocabulary to introduce us to a new language.

RE: What do Christians learn from the Creation Story?

We will be thinking about the concepts of God and Creation, and how Christians respond and behave according to these.

PSHE: HeartSmart – Don't Forget To Let The Love In.

We will be discussing ways in which we can be more resilient, promote our own wellbeing and build healthy relationships with others.

PE: Team Sports

This half term we will be focusing on core PE skills and team-based games. We will be mastering basic skills such as running, jumping, throwing, and catching. These will be applied along with cooperation, communication, and team work to take part in a variety of outdoor team-based learning challenges.