



***Nurture, Nature, Knowledge:***

***Enabling inquisitive thinkers and inspired learners with kind hearts.***

**“Faith, Hope, Love...the greatest of these is Love.” (Corinthians 13:13)**

**“So in everything, do unto others what you would have them do to you.” (Matthew 7:12)**

**“Wise men and women are always learning, always listening for fresh insights.” (Proverbs 18:15)**

## **COVID-19 Remote Learning Policy and Plan**

### **Aims**

The aim of this policy is to ensure that all children on roll at Himbleton CE First School and Nursery are able to access a high quality, appropriate curriculum offer despite the impact of the COVID-19 pandemic.

### **Implementation**

The policy will be implemented in the following circumstances:

- a pupil is required to self-isolate
- a class/bubble is required to self-isolate
- the school is required to close under government direction as part of the national response to virus control.

### **Remote Learning Platforms**

In the event of remote learning being required, the primary platform used by the school is ClassDojo. All parents have logins and are registered with this platform.

The primary platform used for live sessions during periods of national lockdown is Zoom or Microsoft Teams.

### **Remote Learning Content**

The content of remote learning will be carefully planned, age-appropriate curriculum coverage.

For Early Years, it will include structured play opportunities to cover key areas of learning, phonic and maths based activities.

For Key Stage 1 and Key Stage 2, it will include a daily English and Maths activity and a theme based approach to the delivery of other curriculum areas.

### **Sharing and Delivery of Content**

Each week, planning and resources will be uploaded for each class to their dedicated page on ClassDojo by their class teacher. In some cases work may be uploaded to a child's individual portfolio. Work can be printed off for completion or completed online.

During periods of national lockdown, each class will be invited to join two daily live sessions – one in the morning and one in the afternoon. The purpose of these sessions are to:

- a) Maintain contact and interaction;
- b) Explain and deliver aspects of curriculum content;
- c) Share learning;
- d) Monitor wellbeing.

Teachers will be overseeing the curriculum offer for their classes. However, delivery will be by a range of staff members.

### **How much work will be provided?**

The government guidance clearly sets out expectations for schools. It is important to note that children access learning differently when working remotely and activities may take more or less time than they would in school. Teachers will endeavour to make expectations as clear as possible in relation to outcomes and we will be working towards the criteria below:

<b><u>Class:</u></b>	<b><u>Daily Hours:</u></b>
EYFS	2-3 hours of learning activity ideas
KS1	3 hours

KS2	Approximately four hours
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### **Engagement and Feedback**

As a school we will be monitoring engagement in remote learning through:

- a) Return of completed work;
- b) Participation in live sessions (during periods of national lockdown).

Where engagement becomes a concern, contact will be made with parents to discuss the matter – the focus will be on possible need for additional support.

Staff will provide feedback to pupils in written form via ClassDojo when work is uploaded to individual portfolios.

Verbal feedback will be given in live sessions where possible.

### **Access Issues**

Where access to the remote learning offer is an issue, support will be provided. Possible options are:

- a) Hard copies of work packs delivered to the home;
- b) Loan of school devices to enable access;
- c) Discussion around categorisation as vulnerable enabling attendance eligibility in times of national lockdown.

For further information please contact Mrs Martin on [head@himbleton.worcs.sch.uk](mailto:head@himbleton.worcs.sch.uk).