

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ Provision of sports coaches in the Autumn Term for 2 days per week to provide high quality CPD for teaching and support staff in school (KI 3) ➤ Provision of sports coach 1 day a week in the Spring Term and Summer Terms to provide high quality CPD for teaching and support staff (KI 3) ➤ Subsidy of swimming instructor to support and develop staff in delivery of a high quality curriculum that enables progression (KI 3) ➤ Subsidy of broader range of curriculum provision e.g. Rugby Tots, Yoga (KI 4) ➤ Weekly Forest School activities for all children in school (KI4). 	<ul style="list-style-type: none"> ➤ Extend provision of activity that can be done out of the school environment (due to current context) (KI 1) ➤ Add to available resources to support staff in the delivery of a high quality curriculum that enables progression (KI 3 and 4) ➤ Develop opportunities for competitive sport (KI 5) ➤ Whole school improvement – further develop the link with physical activity and mental well-being (KI 2) ➤ Continue to develop breadth of opportunity (KI 4).

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £2397	Date Updated: October 2020	
What Key indicator(s) are you going to focus on? KI 3 KI 4				Total Carry Over Funding: £2397
Intent	Implementation		Impact	
All pupils will access a high quality, progressive PE curriculum.	Allocation of new PE subject leader. Release time for PE subject leader to monitor and audit provision and provide support. Purchase of new scheme of work and resources.	Carry over funding allocated: £1197	The PE subject leader will have a secure understanding of provision and standards. Clear actions will ensure that children are re-engaging well in this curriculum area following a period away from school. Staff confidence will be improved (staff survey).	Staff confidence and skills will continue to develop, leading to improved outcomes for pupils.
A wider range of sports and activities will form part of the school's curriculum offer.	PE subject leader will audit current resources and curriculum offer. Resources will be purchased to ensure that the newly devised and supported curriculum offer can be fully implemented.	Carry over funding allocated: £1200	Pupils will access a broader range of sports and activities than they have previously. All sports will be fully resourced so that children can develop a full and accurate understanding.	Pupils will have breadth and depth of experience and knowledge that ensures they are fully prepared for the Year 5 and 6 curriculum as the school transitions to a Primary in September 2021.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	N/A (due to being First school)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A (due to being First school)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A (due to being First school)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – provision of additional instructor to support school staff in enhancing delivery

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
To increase pupil participation in regular physical activity at home.	Actively promote activities that can be carried out in the home environment using platforms, sourcing appropriate resources and rewarding participation.	Funding allocated: £300	Fitness and well-being of pupils will improve. Parental engagement with sport and activity will improve.	Once engagement is established, maintain and broaden offer.	
To increase pupil participation in regular physical activity at school.	Implement 'Daily Mile' or age-appropriate equivalent for each class, sourcing appropriate resources.	Funding allocated: £300	Participation of pupils in regular physical activity will be increased, leading to increased levels of fitness.	Once offer is established, begin using incentives to extend.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
To ensure that participation in sport and physical activity is used as a tool for the development and support of mental health and well-being.	Build additional time and staffing into the school timetable to support mental health and well-being of: a) all children, and b) focus children using a targeted approach. Purchase resources to support delivery.	Funding allocated: £3300	Pupil awareness of mental health and wellbeing will be raised. Pupil awareness of the link between mental health and wellbeing and sport and physical activity will be raised. Pupils will develop strategies to support growth in these	The initial plan will be part of the recovery following the COVID-19 pandemic. Over time, the link between mental health and well-being and sport and physical activity will become an integral part of the curriculum throughout the school.	

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			areas as they move forward.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	Sustainability and suggested next steps:
All pupils will access a high quality, progressive PE curriculum.	After initial purchase, continue to maintain membership of high quality scheme for staff to use. Ensure staff receive CPD linked to the scheme in a range of appropriate ways, including through specialists (to include swimming support).	Funding allocated: £4500	The quality of PE provision over time will improve. Standards in PE will improve across the school.	The new approach to the teaching of PE will become embedded across the school. Staff will become confident and highly skilled, leading to improving outcomes for pupils.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28%
Intent	Implementation		Impact	Sustainability and suggested next steps:
All pupils will have access to a breadth of sports and activities, both as part of the PE curriculum offer and beyond, as part of the extra-curricular offer.	Provision of a broad range of extra-curricular activities will be subsidised. Significant resources and enhancements to the sporting environment will be purchased to ensure that a wide range of sports and activities can be offered to pupils as part of our PE curriculum offer. Village hall will be hired to provide further indoor opportunities. Visitors will be sourced to inspire and provide breadth of experience.	Funding allocated: £4660	A wider range of extra-curricular opportunities will be available. The number of pupils taking up extra-curricular opportunities will improve. The range of sports and activities offered to pupils as part of the PE curriculum will be extended.	Breadth of opportunity will allow pupils to develop understanding of areas they might like to pursue. Over time, the curriculum and extra-curricular offer will become cyclical and embedded.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Pupils will participate in competitive sports: <ul style="list-style-type: none"> a) at a school level b) at an inter-school level c) at a cluster level. 	The PE subject will work with other leaders to organise events that enable pupils to participate in an increasing number of competitive events. Please note, at times this may be virtual, particularly given the restrictions linked to COVID-19. Transport will be an area that requires funding support.		Funding allocated: £3500	Pupils will more experience competitive sporting opportunities and develop an understanding of competitive processes and rules. They will participate in activities with pupils beyond this school.
				These actions will prepare our children for their next phase of education and broaden their understanding.

Signed off by:	
Head Teacher:	Gemma Martin
Date:	
Subject Leader:	Sophie Albutt
Date:	
Governor:	Geoff Hedges
Date:	