Maths: Number

Using numbers 1 -20. Counting reliably and recognising numerals 1 to 20. Counting and selecting correct numerals. Counting actions or objects which cannot be moved. Place numbers in order and say which number is one more or one less than a given number. Using quantities and objects to add and subtract and count on and back to find their answers.
Children will understand subitising and be able to explain and demonstrate this; adding, subtracting and estimating.

Curriculum Planner for EYFS – Nursery (Summer 2021)

Title of Unit of Enquiry:

Ticket to Ride

English:

Phonics: Continue phase 1 phonics including;

Environmental sounds.

Instrumental sounds.

Body percussion (e.g. clapping and stamping)

Rhythm and rhyme. Following a rhyming string.

Alliteration.

Voice sounds.

Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')

Expressive Arts & Design:

Sing songs, make music and dance and experiment with ways of changing them.

Represent own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Drivers:	**Key Questions:**
-Developing independence. -Promoting risk-taking to support learning. - Discovering the wider world and the people / places within it	How do we know? Can you prove this? Show me? What will happen when / if / now?
Key Texts: Duck in a Truck by Jez Alborough Little Boat by Thomas Docherty Naughty Bus by Jan & Jerry Oke	
Key Vocabulary: Transport, travel, modes of transport, distance, compass, forces, Subertise, add, subtract, the same as, total, numicon, more, fewer.	

Understanding the world:

Know about similarities and differences between themselves and others and among families, communities and traditions.
Talk about the features of our own immediate environment and how environments might vary from one another.

Music: Big Bear Funk!

Listen and appraise a different piece of Funk music each session
Explore and create using voices and classroom instruments
Sing and Play Big Bear Funk and revisit a selection of nursery rhymes and action songs
Share and Perform

Communication & Language:

Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
Follow instructions involving several ideas
Express themselves effectively, showing awareness of the listeners' needs

Science: Forces

Discovering pushes and pulls.
How do things move? How do we move?
What words can we use to describe these movements?

PSE: HeartSmart – Fake is a Mistake (I tell the truth)

Talking about, and demonstrating the importance of telling the truth.

RE: Which places are important?

Focusing on Christians and Muslims. Exploring Jewish and Hindu places of Worship too.

Physical development: Ball Skills

Children will develop fundamental ball skills such as rolling and receiving a ball, throwing to a target, bouncing and catching, dribbling with feet and kicking a ball. Children will be able to develop their fine and gross motor skills though a range of game play using a variety of equipment. Children will be given opportunities to work independently and with a partner.