RE: What is the god news Jesus Brings? Children will:
Tell stories from the Bible and recognise a link with a concept of Gospel or good news.
Give clear simple accounts of what a Bible texts (such as the story of Matthew the tax collector) mean to Christians.
Recognise that Jesus gives instructions to people about how to behave.
Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace.
Give at least two examples of how Christians put these beliefs into practice in the church community and their own lives (eg: charity/ confession)

HIMBLETON C of E FIRST SCHOOL

Curriculum Planner for KS1 (April 2021)

Title of Unit of Enquiry: Wonderful Worcester

English
During this half term we will be linking our writing to our science topic of habitats. We will be exploring the world of Peter Rabbit. Identifying and key vocabulary and languages features used to create character and setting descriptions.
Children will:
Develop positive attitudes towards and stamina for writing by: writing narratives about the experiences of others.
Use capital letters, full stops, question marks and exclamation marks to demarcate sentences
Use adjectives to describe a noun.
Proof-read to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

Make simple additions, revisions and corrections to their own writing by: evaluating their writing with the teacher and other pupils

Science: Habitats Children will:
Explore and compare the differences between things that are living, dead, and things that have never been alive
Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
Identify and name a variety of plants and animals in their habitats, including microhabitats
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

Drivers:	**Key Questions:**
Awareness of the wider world Thinking critically Working collaboratively	Where is Worcester? What are the characteristics of Worcester? What different buildings are in Worcester? Who is Edward Elgar? What happened at The battle of Worcester? What impact has it had? What has changed about Worcester?

Vehicle for Learning:

To work together to create a class information book about Worcester.
Virtual Trip around the city of Worcester

Key Texts:

KS1 will be using a range of information texts to research a variety of fact about the city of Worcester.
Peter Rabbit: Beatrix Potter- Linking with our science topic 'Habitats'

Key Vocabulary:

World, globe, travel, explore, city, town, village, Edward Elgar, landmarks, make, plan, test, predict, materials, change, landscape, climate, temperature, habitat, food chain, conditions, nature.

Maths: Y1 maths concepts: multiplication and division, the use of concrete and pictorial objects to demonstrate a range of calculations.

Y2 maths concepts: Division and multiplication consolidation, fractions of shape and number 1/2 1/3 and 1/4

Geography: Pupils will be taught to; name, locate and identify characteristics of the city of Worcester. Children will understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Worcester)

Children will be taught to use basic geographical vocabulary to refer to: key physical features, including forest, hill, mountain, river, soil, vegetation and key human features, including: city, town, village, factory, farm, house, office and shop

History: To learn about significant historical events, people and places in their own locality, whilst exploring changes within living memory (The Battle of Worcester, Edward Elgar)

Art- Children will develop drawing skills. They will use drawing to develop and share their ideas, experiences and imagination using colour, pattern, texture, line, shape, form and space. Children will be focusing on shading light and dark areas and drawing buildings from Worcester that are to scale.

Music: children will develop their composition skills. Working to develop their own nature inspired musical performances

PE: Invasion games

Pupils will develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They will develop their understanding of attacking and defending and what being 'in possession' means. They will learn how to score points in these types of games and how to play to the rules. They will work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.

PSHE: emotions

This half term will be exploring our emotions learning how to react, control and express our emotions in a positive healthy way