



**Himbleton CE First School and Nursery**

**COVID-19 Catch Up Premium Strategy – Spring and Summer 2021**

<p><b><i>Guidance from the Government:</i></b></p>	<ul style="list-style-type: none"> <li>• Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</li> <li>• Schools’ allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11</li> <li>• As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools’ baselines in calculating future years’ funding allocations.</li> <li>• Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on <a href="#">curriculum expectations for the next academic year</a>.</li> <li>• Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</li> </ul> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a <a href="#">coronavirus (COVID-19) support guide for schools</a> with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>
<p><b><i>EEF Guidance:</i></b></p>	<p><i>The EEF advises the following:</i></p> <p>Teaching and whole school strategies:</p> <ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Pupil assessment and feedback</li> <li>• Transition support.</li> </ul> <p>Targeted approaches:</p> <ul style="list-style-type: none"> <li>• One to one and small group tuition</li> <li>• Intervention programmes</li> <li>• Extended school time.</li> </ul> <p>Wider strategies:</p> <ul style="list-style-type: none"> <li>• Supporting parent and carers</li> </ul>

	<ul style="list-style-type: none"> <li>• Access to technology</li> <li>• Summer support.</li> </ul>		
<b>Allocated amount:</b>	£3840 over the year		
<b>Objective of Spend:</b>	<b>Success Criteria/Actions:</b>	<b>Amount Allocated:</b>	<b>Dates for Review of Impact:</b>
To enable children who have been identified as falling behind in Autumn assessments are able to make accelerated progress from this starting point.	Additional 0.2 teacher to be appointed from existing staff for the Spring Term. Teacher to work 1-1 or in groups with focus/identified children on day each week. Targets to be personalised and SMART, relating to specific identified gaps. Learning records will be maintained to measure impact of this intervention and spend.	£2100	Feb 2021 and April 2021
To enable children who have been identified as falling behind to access learning using manipulatives and alternative resources to support understanding.	Additional resources to be purchased to support learning, including: -additional texts to support extended writing and build writing stamina -additional manipulatives to support partnership at home.	£800	April 2021
To enable children to have secure recall of times tables facts.	Purchase of TT Rockstars.	£100	April 2021
To enable children to develop important fine motor skills.	Purchase of Jimbo Fun.	£132.50	April 2021
PLEASE NOTE: REMAINING FUNDING (£1580) WILL BE ALLOCATED AT APRIL REVIEW POINT. AT THIS STAGE THE ADDITIONAL 0.2 TEACHER MAY CONTINUE THROUGHOUT THE SUMMER TERM			

OR AN ALTERNATIVE STRATEGY MAY BE IMPLEMENTED (FOR EXAMPLE, PURCHASE OF FURTHER DEVICES).