

# Himbleton CE Primary School and Nursery



***Nurture, Nature, Knowledge:***

***Enabling inquisitive thinkers and inspired learners with  
kind hearts.***

“Faith, Hope, Love...the greatest of these is Love.” (Corinthians 13:13)

“So in everything, do unto others what you would have them do to you.” (Matthew  
7:12)

“Wise men and women are always learning, always listening for fresh insights.”  
(Proverbs 18:15)

## **COLLECTIVE WORSHIP POLICY**

Date Approved: 28<sup>th</sup> April 2022

Review Date: April 2024

**“Collective worship is the beating heart of our school, so everyone is part of an act of worship every day.”**

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## **1. Legal Framework**

There must be a daily act of Collective Worship in all maintained schools for all pupils, other than those in a nursery class or a nursery school. This can take place at any time in the school day and in any groupings. Collective Worship in a Church of England school must be in accordance with the tenets and practices of the Church of England. In other words, the law on Collective Worship that applies in a community school, “that it should be wholly or mainly of a broadly Christian character”, is not relevant. Worship in Himbleton Church of England Primary School and Nursery should be distinctly Christian and reflect Anglican traditions.

## **2. School Statement on Collective Worship**

In Himbleton, worship is central to the life of school and is the main platform for exploring the school’s vision:

**Enabling inquisitive thinkers and inspired learners with kind hearts.**

At Himbleton, we are driven by our deep rooted Christian commitment to the children’s well-being and education. We want to develop a safe and exciting environment where all God’s children flourish through opportunities and enquiries in a nurturing environment to become lifelong learners.

It is well planned and of high quality so that the whole school community is engaged on a journey of discovery, exploring the teachings of Jesus and the Bible.

For Christians in church, worship is about honouring God and responding to the loving nature of God as revealed through the Trinity: Father, Son and Holy Spirit. A school is not a church but is a collection of people who come from a variety of backgrounds for the purpose of

education. The family backgrounds may be very different and Collective Worship must take account of the varied circumstances of staff and pupils.

However, in Himbleton the purpose of Collective Worship will be to lead people to a threshold where they can witness worship and join in if they wish.

Through Collective Worship, pupils will be offered a space and a place for the telling of the Christian story. They will be offered an understanding of worship through being invited to participate in or observe prayer, reading and reflection on the Bible, liturgy, sacrament and experience of the musical and other imaginative riches of Christianity. Opportunities to reflect on the beauty, joy and pain of the world will be given. Pupils will be given time to consider their responsibilities to others and to grow in love and service. Time will be given for celebration, both for the accomplishments of school members and to mark the seasonal festivals of the Christian calendar and those of other faiths. Pupils will be offered time to be able to contemplate and develop spiritually. Collective Worship in our school is invitational, inspirational and inclusive.

### **3. Aims and Guiding Principles**

Collective Worship is pivotal to the life of the school and as such it encompasses all that we do and supports the outworking of our school vision. Therefore, at its heart, Collective Worship at Himbleton strives to follow the following principles:

- **It is invitational**

Acts of Collective Worship will:

- nurture and maintain the dignity of the image of God in everyone through working for social justice.
- encourage pupils to consider the needs of others through charitable service and courageous advocacy.
- nurture reflection, stillness, meditation and prayer.
- provide pupils with (age appropriate) opportunities to explore the spiritual dimension of their lives through music, images and words.
- provide a sense of occasion that is separate from the rest of the school day.
- foster an appreciation of the natural world and our shared responsibilities for maintaining it.
- develop clear partnerships between worship in the school and the wider community.

- **It is inclusive**

Our understanding of Christianity is that it is an inclusive faith which mirrors the attitude of Jesus Christ in the Gospels. Thus, we welcome children and staff of all faiths to our worship. Through their Christian character, our acts of Collective Worship will:

- recognise and celebrate the diversity of cultures, lifestyles and faiths which exist in our school and local community.
- have an atmosphere in which everyone feels valued and safe.
- be appropriate for every student to attend.
- focus on issues and experiences which are relevant to the pupils.
- foster active roles of pupils, parents and members of the local community – in preparation, participation and leadership.

- provide a variety of different opportunities for reflection, understanding of diverse liturgical traditions, participation, challenge and enjoyment where all present can be actively involved and develop their own spirituality whilst contributing to the communal journey.
- **It is inspiring**  
Our acts of collective worship provide wider opportunities to:
  - promote wide ownership of our Christian vision.
  - assist learners to have increased awareness and to reflect upon fundamental issues about life.
  - enhance, complement and extend curricular work.
  - develop learners' understanding of the Christian faith and Church (Anglican) practice through appropriate Biblical and liturgical content, including sharing the Eucharist.
  - encounter and explore Jesus's teachings and the trinitarian nature of Christian faith.
  - provide an experience of worship that will offer opportunities for those present to observe and / or respond to the presence, power and peace of God as understood by Christians. This will always be invitational, offering an opportunity to take part whilst allowing the freedom for those of other faiths and none to be present with integrity.
  - identify opportunities for Christian celebration which can be associated with other school events.
  - include appropriate references to and elements of other faiths and secular worldviews.
  - include opportunities to celebrate the academic, social, personal and wider achievements of pupils.
  - ensure that materials and themes for worship are carefully selected to ensure that children have a clear understanding of how the teachings of Jesus impact what we do locally, nationally and globally.
- **Therefore, we will ensure that:**
  - a range of people are involved in leading worship, including learners.
  - opportunities are offered to all children and staff to develop their skills in planning, leading and evaluating the impact of school worship with the support and shared engagement of the local church community. Pupils will be at the centre of this process taking on increasingly independent roles in planning and leading worship.
  - the timetabling of acts of worship includes the use of the local church and various groupings of pupils.
  - worship is planned in relation to our distinctive Christian vision and associate values.
  - worship is regularly evaluated by a range of members of the school community.
  - opportunities for worship / prayer are offered throughout the day.

#### **4. Pattern of Collective Worship**

We meet daily for Collective Worship as a whole school, in the KS2 classroom.

Our worship consists of 4 stages:

- Welcome – we welcome the community, with music, liturgy and the lighting of a candle

- Learning – we share a Bible reading or story, followed by an activity to engage pupils with the Christian message.
- Reflect – we think about what God might be saying to us through our worship by discussing, sharing, reflecting, praying or singing.
- Respond – we share the message of the worship again and think about how we might be challenged or inspired to take action as a result of worshipping.

We close with liturgy, final prayer, music and the blowing out of our special candles.

## 5. Planning, Recording, Monitoring and Evaluation

- **Planning:**
  - A termly overview for worship is planned each term in conjunction with SLT, Collective Worship Leader, children and local clergy.
  - Planning follows clear themes which explore the Christian understanding of God as Father, Son and Holy Spirit, uses the Bible for inspiration, stories and guidance, and observes the cycle of the Church's calendar and the calendars of other faiths.
  - For each act of Collective Worship, we learn and say prayers from several sources, in particular the Lord's Prayer and the blessings in common use. We also sing a wide variety of hymns and songs from traditional to modern and experience Christian symbols in worship, reflecting on their meaning.
  - The use of prayer, silence and reflection is routinely planned as part of the worship.
- **Monitoring and Evaluation:**
  - The effectiveness of Collective Worship is monitored within our regular monitoring cycle by the SLT, Collective Worship Lead, Governors and CREW to ensure that it remains invitational, inclusive and inspiring.
  - At the end of each term, the successes of Collective Worship are evaluated with the pupils to then make improvements for the next term.

## 6. Roles and Responsibilities

- **The Governing Body should:**
  - provide a statement within the school prospectus which makes clear that the aims of Collective Worship within the school are based on its Christian foundation and includes parents' legal right to withdraw their children from the act of worship.
  - ensure that the school fulfills its legal responsibility for Collective Worship.
  - in conjunction with the Headteacher, monitor the effectiveness of Collective Worship within the school and make recommendations for its development in accordance with the SIAMS Schedule.
- **The Headteacher / Collective Worship Lead should:**
  - co-ordinate timetabling / themes across the year(s) into long, medium and short-term planning, in conjunction with the school and church community.
  - ensure that the school prospectus, welcome / induction pack and website have clear statements about the school's ethos for Collective Worship, (including the right of withdrawal).

- ensure that there is a balance of regular and on-off visitors during the year and being a point of contact for those visitors so that they understand their contribution to the worship life of the school.
  - organise the evaluation of Collective Worship.
  - be a part of the SIAMS inspection process.
  - support other members of staff.
  - know where to go for good resources to support worship.
  - liaise with the music leader to ensure that music used as part of school worship fits the themes and school ethos and is appropriate for use in school worship.
  - lead staff meetings that have a focus on Collective Worship.
  - be responsible for leading school worship teams, or prayer & reflection spaces.
- **The CREW should:**
    - plan and lead Collective Worship.
    - suggest new ideas for Collective Worship.
    - contribute to the monitoring and evaluation of Collective Worship in the school.
    - promote Collective Worship within the school.
- **Staff should:**
    - support the crucial role that Collective Worship plays within the school.
    - plan and lead Collective Worship when required.
    - provide opportunities for pupils to reflect on worship at other times during the week.

## 7. Staff Development and Training

We ensure that all staff, including support staff, receive appropriate training and opportunities for professional development, both as individuals and as groups or teams. This support is provided by the Diocese of Worcester Education Team. Training needs for staff may be identified through regular audits as well as performance management cycles. Additionally, support and guidance are provided for visitors and the clergy who lead Collective Worship.

## 8. The Right of Withdrawal from Collective Worship

The 1944 and 1988 Education Acts state that parents have the right to withdraw children from Collective Worship and suitable arrangements should be made to accommodate these children.

On occasion, a parent may make a request for their child to be withdrawn from Collective Worship. There is an expectation that parents wishing to request a withdrawal will meet with the Headteacher to discuss their concerns and requirements. It may be helpful to establish:

- the elements of worship in which the parent would object to the child taking part.
- the practical implications of withdrawal.
- whether the parent will require any advanced notice of such worship, and if so, how much.

Where parents have withdrawn their children from Collective Worship and request religious worship according to their faith or denomination, the governors and Headteacher will seek to respond positively to such requests providing:

- such arrangements can be made at no additional cost to the school.
- that the alternative provision would be consistent with the overall purposes of the school curriculum as set out in the Education Acts.

If the parent asks that a pupil should be wholly or partly excused from attending any religious worship at the school, then the school must comply (*this means that a parent may, for example, request their child does not take part in a carol service when otherwise the child takes part in daily Collective Worship.*)

## **9. Policy review**

This policy will be subject to the normal cycle of policy review and will be reviewed and ratified by the Governing Body every 2 years. Furthermore, there may be occasions where this policy is reviewed outside the normal review cycle, including but not limited to:

- a change in the SIAMS Schedule for Inspections
- a change in legal position framework for Collective Worship.