

**Geography:**

**Knowledge:**

Children will be able to:  
Show where we live on a map. Develop their subject knowledge on essential map and fieldwork skills by exploring their local area.

**Skills:**

Children will be able to:  
Use compass directions of North, South, East and West and use locational and directional language to describe where features and routes are on a map. To use aerial photographs to recognise landmarks and human and physical features and recognise the key features of a map and how to read one.

**Vocabulary:**

Local area, school, home, address, compass, directions, position, church, farms, houses, roads, village, town, fieldwork, locate, street, map, observe, record, route, safely, shops, key, jobs, work, county and country.

Maths, Science, PE and RE will not be linked to this unit of enquiry and will be taught discretely.

In science we will learn about everyday materials and their uses.

In Maths we will learn about addition and subtraction.

In PE we will learn about different skills to develop our fitness.

In RE we will be learning about Judaism.



**Unit of Enquiry Subject Knowledge and Skills Overview**

**Title:** Our Place in the World

**Year Groups:** KS1

**Art:**

**Knowledge:**

Children will be able to:  
Create self-portraits using a range of different materials and techniques. Explore a range of work from different artists and create work inspired by them.

**Skills:**

Children will be able to:  
Look at a range of artists, describing the differences and similarities between different practices and making links to their own work. Create a portrait that includes key features.

**Vocabulary:**

Portrait, self-portrait, materials, realistic, detailed, features, warm colours, cold colours, emotions, compare, Artist, collage, pop art, unrealistic, repeated image, pattern, line drawing and water colours.

**English:**

**Knowledge:**

Children will be able to:  
Write about their local area and what they have observed on their walk.

**Skills:**

Children will be able to:  
Apply phonics knowledge and skills as the route to decode words, read common exception words, listen to, discuss and express views on a wide range of poems, stories and non-fiction texts. Discuss word meanings and extend their vocabulary. Write sentences by saying out loud what they are going to write before writing it and to develop positive attitudes and stamina for writing. To reread what they have written and to create narratives on personal experiences. To write for different purposes and to read aloud what they have written.

**Vocabulary:**

Synonyms, recount, vocabulary, time adverbials, sentence openers and starters, audience, purpose and real event.

**Focus Drivers:**

To have an awareness of the local world  
Working collaboratively and effectively with a team.  
To develop critical thinking.

**Key Questions:**

What is our local area like?  
Where do I live?  
What county/town do we live in?  
Where do we live on the map?

**Vehicle for Learning:**

A visit around the local area.

**Key Texts:**

'Your Local Area: Homes' by Ruth Thomson