

### Geography:

#### Knowledge:

Children will be able to:  
Show where the Indus Valley was on a map and scribe the physical features of a Indus Valley.

#### Skills:

Children will be able to:  
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

#### Vocabulary:

Map, atlas, continent, country, Subcontinent, Silt, Monsoon, Pakistan, Himalaya Mountains, Hindu Kush Mountains, Indus

### DI: Indus Seals and Jewellery

**Knowledge:** Children will be able to: describe what Indus seals were and how they were used; explain the pictures and writing found on Indus seals; explain the cultural legacy of well-crafted, intricate art; describe the jewellery made and worn by Indus Valley people.

**Skills:** Children will: research designs, develop their own design criteria and share these to inform their ideas; model and share ideas through annotated sketches; select and explain their choice of tools and equipment; use their design criteria to evaluate their completed products.

**Vocabulary:** Seals, clay, stone, carved, beads, jewellery, fashion, precious, agate, jasper.



## Unit of Enquiry Subject Knowledge and Skills

### Overview

**Title:** The Incredible Indus Valley

**Year Groups:** UKS2

Focus Drivers:	Key Questions:
<ul style="list-style-type: none"><li>- Developing resilience.</li><li>- Promoting independence to take responsibility for own learning.</li><li>- Disagreeing well and challenging respectfully.</li></ul>	<ul style="list-style-type: none"><li>- Where was the Indus Valley civilisation located?</li><li>- Who discovered this civilisation?</li><li>- What can artefacts tell us about the past?</li><li>- What was life like in this ancient civilisation?</li><li>- What happened to the civilisation? Why does it no longer exist?</li></ul>
<b>Vehicle for Learning:</b>	
Virtual Visit to Indus Valley	
<b>Key Texts:</b>	
The Indus: Lost Civilizations - Andrew Robinson	

### History:

#### Knowledge:

Children will be able to: describe where in the world the Indus Valley civilisation existed; describe some key features of this early civilisation; describe some artefacts that have been discovered; compare and contrast features of the Indus Valley civilisation with other early civilisations; analyse multiple sources of evidence to form accurate conclusions; understand and explain different aspects of the Indus Valley history showing an understanding of how these aspects are linked to form an appreciation of life in this past civilisation.

#### Skills:

Children will: develop use of appropriate subject terminology, such as: empire, civilisation; devise, ask and answer more complex questions about the past, considering key concepts in history; select sources independently and give reasons for choices; analyse a range of source material to promote evidence about the past.

#### Vocabulary:

Subcontinent, Silt, Monsoon, Pakistan, Khyber Pass, Mesopotamia, Harappa, Stamp seals, Arabian Sea, Thar Desert, Punjab Plain, Sind Plain, Cotton, Mohenjo-Daro, Himalaya Mountains, Hindu Kush Mountains, Sewer system, Indus River, Great Bath

**Maths:**

**Addition and subtraction:** Children will learn to: add and subtract whole numbers with more than 4 digits, including using formal written methods; use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy; solve addition and subtraction multi-step problems in contexts.

**Multiplication and Division:** Children will learn to: identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers; establish whether a number up to 100 is prime and recall prime numbers up to 19; multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers; multiply and divide numbers mentally drawing upon known facts; divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context and multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

**English:** This half term our English work will be linked to Remembrance, in order to immerse children in wider topics in and outside of school. Children will be exploring descriptive writing techniques. They will consider how authors have developed characters and settings in what they have read, listened to or seen performed. Whilst assessing and analysing the effectiveness of their own and others' writing. They will also select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning, proposing changes to vocabulary, grammar and punctuation to enhance descriptive effects.

**Science:** Light Throughout this topic children will: recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

**Music:** FAME Ukulele Children will be introduced to the Ukulele and will develop their skills of strumming, learning some ukulele chords and playing tunes collaboratively.

**French:** 'All Around Town' We will continue to learn to develop our intercultural understanding by being introduced to the sights of some typical French cities. We will also learn to describe places in a town, count to 100, greet each other in French, ask questions and give their address in French.

**PE:** Outdoor Adventurous Activity For our PE unit this half term, children will be taking part in outdoor adventurous activity challenges, completing these both individually and within a team. They will be developing their problem solving and leadership skills, navigating around spaces with growing confidence and following directions with increasing accuracy.

**Swimming:** Children will be continuing swimming lessons this half term and will be developing their techniques in each stroke.