

### Maths: Shape, space and measures

Continuing with money – using money in play, beginning to recognise 1p, 2p and 5p coins. Pricing items and buying in role play.

Talking about positions of objects such as 'behind' and 'next to'  
Ordering items in by length and height – biggest to smallest.

Continuing with numbers and the number system.



### Curriculum Planner for EYFS – Nursery (Spring 1) 2022

#### Title of Unit of Enquiry: Superheroes

**Phonics:** Continuation of daily phonics sessions -Phase 1 phonics including;  
Environmental sounds.  
Instrumental sounds.  
Body percussion (e.g. clapping and stamping)  
Rhythm and rhyme. Following a rhyming string.  
Alliteration.  
Voice sounds.  
Initial sounds.  
Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')

### Expressive Arts & Design:

Exploring and using media and materials:  
Looking at instruments and the different sounds we can make. Sing songs, make music and dance! Action rhymes.

Create simple representations of events, people and objects.

### Music: Everyone!

**Listen and Respond** to a different style of music each week

**Explore and Create** - initially using voices only but building to using classroom instruments too

**Sing and play** - nursery rhymes and action songs - building to singing and playing

**Share and Perform**

### Science: Superhero science!

#### To include...

Planting and growing potatoes  
Make a superhero dive and float  
What's the best material for a cape?  
Send a superhero into space  
Trap a villain

<b>Drivers:</b> -Developing independence. -Promoting risk-taking to support learning. - Finding out about ourselves; our families and what makes us special	<b>Key Questions:</b> How do we know? Can you prove this? Show me? What will happen when / if / now? What will happen next?
<b>Key Texts:</b> <i>Supertato</i> – Sue Hendra <i>Super Daisy</i> – Kes Gray <i>Mary Secole</i> (non-fiction texts) <i>Grace Darling</i> (non-fiction texts)	
<b>Key Vocabulary:</b> Superhero, special power, villain, crime, character, fiction, non-fiction, history, money, pence, adding, subtraction, number sentence, more, fewer, positional, science, pseudo words, space, keeping time, Christianity, Hinduism and Islam.	

### Understanding the world:

Looking closely at similarities, differences, patterns and change.  
Make observations of animals and plants and explain why some things occur.  
Talk about change.

### Communication & Language:

Listen to stories, accurately anticipating key events  
Able to follow a story without pictures or prompts  
Explores the meaning and sounds of new words  
Introduces a storyline or narrative into their play

### PSE: Don't forget to let love in

Children learn that each one of us is loved, special and important.

### RE: Being special: Where do we belong?

This unit plan focuses on Christianity, Hinduism and Islam.  
The children will begin to recognise the Christian belief that God loves and knows all people. They will talk about how babies are welcomed in the Muslim tradition.  
They will recall simply what happens at a traditional Christian infant baptism.

### Physical development:

In this unit, children will develop their expressive movement through the topic of 'places'. Children explore space and how to use space safely. They explore traveling actions, shapes and balances. Children choose their own actions in response to a stimulus. They are also given the opportunity to copy, repeat and remember actions. They continue to use counting to help them keep in time with the music. They explore dance through the world around them. They perform to others and begin to provide simple feedback.