

Maths: money, number & Shape, Space and Measure

Introduction to money, looking at 1p, 2p, 5p and 10p coins.
Pricing common items and using number sentences to add and take away, using money.
Counting objects and using language such as more and fewer to compare sets of objects.
Describing relative positions of objects such as 'behind' and 'next to'
Ordering items in by weight, length, height or capacity.

Expressive Arts & Design:

Exploring and using media and materials:
Looking at instruments and the different sounds we can make. Sing songs, make music and dance! Action rhymes.
Create simple representations of events, people and objects.

Music: Everyone!

Listen and Respond to a different style of music each week
Explore and Create - Initially using voices only but building to using classroom instruments too
Sing and play - nursery rhymes and action songs - building to singing and playing
Share and Perform

Science: Superhero science!

To include...
Planting and growing potatoes
Make a superhero dive and float
What's the best material for a cape?
Send a superhero into space
Trap a villain



Curriculum Planner for EYFS – Reception (Spring (1) 2022)

Title of Unit of Enquiry: Superheroes!

English:

Phonics: Continuing with Phase 3 phonemes and tricky words. Introducing pseudo words (nonsense)
Continuing to blend and segment with robot arms and phoneme fingers. Embedding our reading of simple captions and sentences.
Reading: Blend and segment to read CVC words and simple sentences.

Understanding the world:

Through our unit of enquiry, we will talk about past and present events in our own lives and in the lives of others.

Communication & Language:

We will look at listening and attention: in a range of situations and encourage active responses to what we see and hear with relevant comments, questions and actions.

Physical development:

In this unit, children will develop their expressive movement through the topic of 'places'. Children explore space and how to use space safely. They explore traveling actions, shapes and balances. Children choose their own actions in response to a stimulus. They are also given the opportunity to copy, repeat and remember actions. They continue to use counting to help them keep in time with the music. They explore dance through the world around them. They perform to others and begin to provide simple feedback.

Drivers:

-Developing independence.
-Promoting risk-taking to support learning.
- Finding out about ourselves; our families and what makes us special

Key Questions:

What do we know?
What do we want to find out?
Can you prove this?
Show me?
What will happen when / if / now?
What next?

Key Texts:

Supertato – Sue Hendra
Super Daisy – Kes Gray
Mary Secole (non-fiction texts)
Grace Darling (non-fiction texts)

Key Vocabulary:

Superhero, special power, villain, crime, character, fiction, non-fiction, history, money, pence, adding, subtraction, number sentence, more, fewer, positional, science, pseudo words, space, keeping time, Christianity, Hinduism and Islam.

PSE: Don't forget to let love in

Children learn that each one of us is loved, special and important

RE: Being special: Where do we belong?

This unit plan focuses on Christianity, Hinduism and Islam.
The children will begin to recognise the Christian belief that God loves and knows all people. They will talk about how babies are welcomed in the Muslim tradition.
They will recall simply what happens at a traditional Christian infant baptism and recognise that Raksha Bandhan is a time to focus on the bond between siblings.