

**History: Key Entrepreneurs**

**Knowledge:** Children will be able to: understand how key events and individuals in design and technology have shaped the world, name and describe key entrepreneurs throughout history, explaining their global impact.

**Skills:** Children will be able to: retrieve, record and present information from a range of sources, use search engines to find accurate information efficiently, analyse and interpret information to draw conclusions and inform decisions.

**Vocabulary:** entrepreneur, business, money, income, profit, employers, invention, capitalism, enterprise, initiative, innovation, investor, marketing, networking, commercial, industrial

**DT: Himbleton Apprentices**

**Knowledge:** Children will be able to: investigate and analyse a range of existing products, design purposeful, functional and appealing products based on market research, develop design criteria to inform a design that is fit for purpose, select from and use a wide range of materials and components.

**Skills:** Children will be able to:

- investigate: how much products cost to make, how innovative products are, how sustainable materials in products are
- critically evaluate: the quality of a design, manufacture and fitness for purpose.
- make: measure, mark out, cut and shape materials and components, assemble, join and combine materials and components and apply a range of finishing techniques.

**Vocabulary:** evaluate, design brief, criteria, prototype, purpose, function, annotated sketch, manufacture, market research



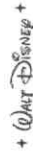
**Unit of Enquiry Subject Knowledge and Skills Overview**

**Title: Enterprising Entrepreneurs**

**Year Groups: LKS2**

<p><b>Focus Drivers:</b></p> <ul style="list-style-type: none"> <li>- Promoting independence to take responsibility for own learning.</li> <li>- Critical thinking.</li> <li>- Problem solving and reasoning.</li> </ul>	<p><b>Key Questions:</b></p> <ul style="list-style-type: none"> <li>What is an entrepreneur?</li> <li>What qualities does an entrepreneur have?</li> <li>What skills do you need to become a successful entrepreneur?</li> <li>What makes an effective business?</li> <li>How have famous entrepreneurs changed the world we live in today?</li> </ul>
<p><b>Vehicle for Learning:</b></p> <p>Young Leaders' Award and Himbleton Apprentices (Creating a product for the Summer Fete)</p>	
<p><b>Key Texts:</b></p> <p>Oprah Winfrey: Run the Show Like CEO by Caroline Mass</p> <p>Here's How You Can Too! Kid Entrepreneur by Daniel WK Seow</p>	

All our **DREAMS** can come true, if we have the courage to pursue them.



Other subject areas will be taught discretely as they are not directly linked to our unit of enquiry.

In our English learning sequences, we will be exploring biographies, creating our own texts about famous entrepreneurs.

In Maths we will be looking at fractions and securing our understanding of these. We will be looking at recognising and recording different fractions, spotting equivalent fractions, ordering and comparing fractions, and adding and subtracting fractions.

Our Science unit of work is a continuation of electricity, exploring what makes complete and incomplete circuits, using switches to ensure appliances are practical for daily life, and culminating in a final project in which children will be researching, designing and making their own electronic game.

In RE we will be exploring the concept of 'salvation' and considering the effect of the events of Holy Week on some Christians today. We will be discussing texts about Palm Sunday, Good Friday and Easter Sunday, and making links between these and how the events are now marked.

In PE we will be developing our netball skills, enabling children to understand the rules of the game, to communicate with teammates and to make decisions about which type of pass to make in order to be successful. Alex Dawson from Worcester Warriors will also be returning to continue our rugby sessions. (PE kits will be required on a Monday and Tuesday.)

In Computing children will be exploring spreadsheets. Through the 2Calculate program, we will be using tables, pie charts and bar charts to present data and using the tools within the program to help work out calculations with greater ease.

Our music will continue to be based on learning the ukulele and preparing for Young Voices.