



**Curriculum Planner for EYFS –
Nursery (Spring (2) 2022)**

**Title of Unit of Enquiry:
Over the Rainbow**

Phonics: Continuation of daily phonics sessions -Phase 1 phonics including;
Environmental sounds.
Instrumental sounds.
Body percussion (e.g. clapping and stamping)
Rhythm and rhyme. Following a rhyming string.
Alliteration.
Voice sounds.
Initial sounds.
Oral blending and segmenting (e.g. hearing that d-o-g makes 'dog')

Maths: Shape, space and measures

Measuring time – including day & night, days of the week, months of the year, hours, minutes, seconds. Ordering events etc

2D shape – properties. Using shapes to make pictures, naming and describing 2D shapes

Number and place value, more and less – ordinal number (1st, 2nd, 3rd etc)

Expressive Arts & Design:

Exploring and using media and materials: Looking at instruments and the different sounds we can make. Sing songs, make music and dance! Action rhymes.

Create simple representations of events, people and objects.

Music: Our World

Listen and Respond to a different style of music each week

Explore and Create - continuing using voices and building on using our use of classroom instruments too

Sing and play - nursery rhymes and action songs - building to singing and playing

Share and Perform

Science:

How is a rainbow made?
Mixing and making colours.

Day and Night.
Nocturnal animals.

Drivers:

- Developing independence.
- Promoting risk-taking to support learning.
- Finding out about the world where we live and taking responsibility for it.

Key Questions:

- How do we know?
- Can you prove this?
- Show me?
- What will happen when / if / now?
- What will happen next?

Key Texts:

- The Wizard of Oz – Ladybird*
- WOW! Said the Owl – Tim Hopgood*
- The World Made a Rainbow – Michelle Robinson*

Key Vocabulary:

Time, hour, minute, second, days of the week, months of the year, next, after that, today, tomorrow, past, present. Rainbow, colours, mix, colour wheel, blend. Nocturnal, day, night. Imagination, explore, ascend, descend, resurrection, risen, Easter. Ordinal numbers, ordering, counting on, measuring.

Understanding the world:

Looking closely at similarities, differences, patterns and change.
Make observations of animals and plants and explain why some things occur.
Talk about change.

Communication & Language:

Listen to stories, accurately anticipating key events
Able to follow a story without pictures or prompts
Explores the meaning and sounds of new words
Introduces a storyline or narrative into their play

Physical development:

In this unit, children will develop their basic gymnastic skills through the topic of 'traditional tales', to include 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'. Children explore basic movements, creating shapes and balances, jumps and rolls. They begin to develop an awareness of space and how to use it safely. They perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when travelling and balancing.

RE: Why is Easter Special?

This section looks at what the Bible says about the last days of Jesus' ministry on Earth, from Palm Sunday to Jesus' resurrection. The Easter narratives in each of the four Gospels in the Bible are made up of a number of stories, which cover the period from Jesus' triumphal entry into Jerusalem to the encounters the disciples had with the risen Jesus.

PSE: Hold on to what's wrong

Focussing on listening to each other, using kind words and the importance of saying sorry.