

Geography: European Expedition

Knowledge: Children will be able to: name the countries in Europe and be able to locate them on a world map; identify flags and capital cities for each European country; understand geographical similarities and differences through the study of human and physical geography in European countries.

Skills: Children will be able to: use maps, atlases, globes and digital/computer mapping to locate European countries, capital cities and flags; use coordinates to locate places on a map; identify reliable sources for research.

Vocabulary: map, scale, longitude, latitude, atlas, north, south, east, west, Europe, continent, country, environment, physical geography, climate, features, landmarks, hemisphere, equator.



Unit of Enquiry Subject Knowledge and Skills Overview

Title: European Expedition

Year Groups: LKS2

Focus Drivers:

- Problem solving and reasoning.
- Critical thinking.
- Awareness of the wider world.

Focus Spirituality Capacities:

- Connection and belonging.
- Curiosity and mystery.

Key Questions:

- Where is Europe?
- Which countries are part of Europe and what are they like?
- Can you identify the capital cities and flags for each European country?
- Which are the physical features of this country? Which are the human features of this country?

Vehicle for Learning:

European Travel Agent

Key Texts:

Poppy Takes Paris by Allison Pataki and Marya Myers.
A Ticket Around The World by Natalia Diaz and Melissa Owens
Use of atlas, maps and search engines.

DT: European Dishes

Knowledge: Children will be able to: name varied ingredients and say where in the world they come from; consider how different ingredients from around the world might be prepared and used; explain traditional dishes from specific European countries.

Skills: Children will: follow simple recipes; prepare and cook dishes safely and hygienically; use a range of basic food skills such as peeling, dicing, grating and chopping to prepare a variety of European dishes.

Vocabulary: ingredients, nutrition, recipe, healthy, source, seasonal, utensils, combine, fold, stir, mix, rub, whisk, beat, shape, crumble, sprinkle, grate.

Other subject areas will be taught discretely as they are not directly linked to our unit of enquiry.

In our English learning sequences, we will be developing our recount writing in order to share real life events in an interesting and detailed manner. We will also be studying a short story called 'Poppy Takes Paris' in order to support our exploration of European countries.

In Maths we will be looking at money, shape and measures. This will include: converting pounds and pence, adding money or finding change; being able to describe properties of 2D and 3D shapes, including angles; measuring and comparing mass, capacity and temperature.

Our Science unit of work is all about sound. Children will be exploring how sounds around them are made and how they travel through a medium, how they can change over distance, describing the pitch and volume of sounds, and participating in an investigation to find the best material for absorbing sound.

In RE we will be exploring what it means to be a Hindu in Britain today. We will be describing how Hindus show their faith at home and within their community, including typical daily acts of worship and participation in specific festivals. We will also be identifying ways in which our lives are the same/different from some Hindu people.

In PE we will be developing our rounders skills in terms of understanding the role of each player within a game (batter, fielder, bowler, backstop) and improving our technique and skills required for each role.

Our music will continue to be led by Severn Arts, in which we will be further developing our abilities on the ukulele. We will also be preparing songs for the school Summer fete and a performance for the Diocese at this year's Three Counties Show.