



Nature, Nurture, Knowledge: Enabling inquisitive thinkers and inspired learners with kind hearts.

Governor Monitoring of School Development Plan 2022-23

Overview:

This monitoring and evaluation plan relates directly to the School Development Plan 2022-23. It should be read in conjunction with the Governor’s Strategic Plan.

Monitoring and evaluation activities carried out by designated governors should be written up on the agreed proforma and presented at the FGB following the monitoring visit.

Designated governors should refer to the Governor Visits Policy and contact the Head and relevant member of staff via office@himbleton.worcs.sch.uk to organise the visit at a mutually convenient time. The agreed Pre-Visit Form should be completed and provided to the relevant staff member at least two weeks prior to any meeting. If clarification is needed, please contact head@himbleton.worcs.sch.uk in the first instance and Mrs Martin will help with organisation.

Priority 1: Leadership and Management

1.1 To effectively manage the school’s full transition from First to Primary status.

Targets for Monitoring:	Key Governor Action:	Time Frame:	Gov. Responsible:
The planned curriculum for our Year 5/6 Cohort will be fully implemented to enable progression and ensure Himbleton children are Secondary ready by the end of Year 6. The curriculum will be reviewed, reflected upon and refined as required.	Designated Governors to meet with curriculum lead and Year 5/6 teacher to review curriculum plan	Autumn A/Ongoing	Curriculum Link Governors -EJ & CJ
Additional resources will have been purchased to support effective delivery of the UKS2 curriculum including high quality texts to underpin delivery of reading and writing	Designated Governors to meet with Curriculum Lead	Ongoing	EJ & CJ

The newly built classroom will be completed internally and externally, signed off, occupied and fully furnished to meet need	Change of Age Team to liaise with HT and report to FGB	Autumn B	GM, CJ, MR, HSw
The newly appointed Year 5/6 teacher will be fully inducted into the school and receive a bespoke and thorough CPD programme to support the new role	HT to report regularly to FGB	Termly	GM
Effectively market Primary status and rest of the school through social media and local media The school will be advertised in target areas using leaflets, banners, on social media and on our website	Liaise with HT to ensure banners and leaflets are actioned, social media posts are actioned and website is up to date.	Ongoing	GM & CJ and external marketing source
1.2 To further refine a sustainable leadership structure in light of the school's change in status and size, with a focus on distribution of responsibilities and ongoing development of subject leadership roles.			
Targets for Monitoring:	Key Governor Action:	Time Frame:	Gov. Responsible:

			<p>English - EJ</p> <p>Science and Computing – EJ</p> <p>RE/Collective Worship – MR</p> <p>PSHE – MR</p> <p>Art&Design, Music and PE – Helen Swift</p> <p>History&Geography – SP</p> <p>MFL - CJ</p> <p>Early Years – AR</p>
<p>All subject leaders will have shared ongoing feedback with the staff team, providing support for development.</p> <p>Impact of subject leader support will be followed up with monitoring of next steps.</p>	GM to report to FGB in termly HT updates	Termly	FGB
Allocation of leadership roles and responsibilities will be matched to staff pay scale, experience and expertise.	GM to report to FGB	Autumn B	FGB
There will be a particular focus on the long-term role of the SENDCo now that the school has expanded, leadership structure and sustainable leadership options	GM/CJ to meet with external advisors and feed back to FGB	Ongoing	GM, CJ, FGB

Priority 2: Quality of Education

2.1 To fully implement and embed the designed bespoke wider foundation curriculum to ensure clear progression in knowledge and skills and positive outcomes for all.

Targets for Monitoring:	Key Governor Action:	Time Frame:	Gov. Responsible:
All subject curriculum plans will be complete with a focus on PSHE and Computing	Designated governor to meet with HT to ensure this is complete	Autumn A	EJ & CJ
Completed subject curriculum plans will be used consistently and confidently by all teachers to plan and deliver coherent sequences of learning in units of enquiry and wider curriculum subjects that are being taught discreetly evidenced by strong pupil outcomes in books, in discussion and assessment.	Designated Governors to meet with Subject Leads to monitor implementation and impact	Autumn B	Science and Computing – EJ RE/Collective Worship – MR PSHE – MR Art&Design, Music and PE – Helen Swift History,Geography – SP MFL - CJ
		Spring B	Science and Computing – EJ RE/Collective Worship – MR PSHE – MR Art&Design, Music and PE – Helen Swift History & Geography – SP MFL – CJ

		Summer B	Science and Computing – EJ RE/Collective Worship – MR PSHE – MR Art&Design, Music and PE – Helen Swift History & Geography – SP MFL - CJ

2.2 To fully implement and embed the DfE validated Rocket Phonics programme to ensure consistency in delivery and outcomes for early reading.

Targets for Monitoring:	Key Governor Action:	Time Frame:	Gov. Responsible:
Phonics lead to will be skilled and knowledgeable about the Rocket Phonics programme, leading and supporting all staff to feel confident with the same. All staff are committed to the use of the programme and it is being used consistently with staff delivering sessions using planned content, structure and resources (including assessment)	Designated Governor to meet with Phonics lead to monitor implementation and impact	Termly	CJ

Priority 3: Behaviour and Attitudes

3.1 To continue to improve attendance (Ofsted 2020 identified action)

Targets for Monitoring:	Key Governor Action:	Time Frame:	Gov. Responsible:

<p>The school will keep attendance as a high priority with families and it will be monitored closely, noting particular links to those pupils with poor attendance who are also PP/SEN/Vulnerable children</p> <p>Positive attendance will be rewarded, poor attendance will be addressed with parents and support provided</p>	<p>Designated governor to meet with HT to ensure success criteria is met</p>	<p>Ongoing</p>	<p>Attendance Governor - HSw</p> <p>Safeguarding Governor - CJ</p>
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Priority 4: Personal Development, Behaviour and Welfare

4.1 To further develop the school's mental health and wellbeing provision through embedding of the whole school strategy.

Targets for Monitoring:	Key Governor Action:	Time Frame:	Gov. Responsible:
<p>The school will have a robust mental health and wellbeing tiered strategy that encompasses all stakeholders at an appropriate level.</p>	<p>Designated Governor to meet with Designated Mental Health Lead to discuss strategy and monitor implementation</p>	<p>Autumn B</p>	<p>CJ</p>
<p>All stakeholders will understand the importance of the strategy, the impact, and have a clear understanding of the strategies in place</p>	<p>Designated governor to observe Designated Mental Health Lead carrying out pupil discussion relating to mental health and wellbeing and consider stakeholder feedback</p>	<p>Spring B</p>	<p>CJ</p>
<p>Specialist provision will be in place including utilisation of a created nurture room and motional programme</p>	<p>Designated Governor to meet with Mental Health Lead to monitor implementation and impact</p>	<p>Summer B</p>	<p>CJ</p>

4.2 To embed the Christian narrative that underpins the school's unique vision and ensure it is understood by all stakeholders.

Targets for Monitoring:	Key Governor Action:	Time Frame:	Gov. Responsible:
Children, staff, parents and Governors will have a secure understanding of the school's motto, vision and theological narrative and values	-Meet with Designated Lead (SH) to discuss implementation and impact	Spring B	MR
	-Review pupil and parent questionnaires for impact	Summer B	MR

<u>STATUTORY OBLIGATIONS:</u>		
Role:	Designated Governor:	Responsibilities:
Safeguarding	CJ	Meet at least termly with DSL to review procedures and updates.
SEND	AR	Meet at least termly with HT and SENDCo to discuss provision.
Pupil Premium	MG	Meet at least termly with HT to discuss provision and evaluate impact of PP spend.
Primary Sports Funding	MG	Meet at least termly with HT to discuss provision and evaluate impact of PSF spend.
Health and Wellbeing	CJ	Meet at least termly with HT to discuss strategy, implementation and impact.
OTHER		
Attendance	HSw	Meet at least termly with HT to monitor attendance
Curriculum	CJ & EJ	Meet in accordance with Governor Monitoring plan to monitor curriculum.

Change of Age	MR, HSw, CJ, GM	Meet regularly to ensure change of age proceeds smoothly and report to FGB
TASP (Team Around the School Progress)	EJ & MR	Meet as required with the LA and Diocese for school improvement support and report back to FGB
Phonics	CJ	Meet with designated phonics lead termly

Allocation of staff subject leads is as follows :-

SW – Early Years, EVC, Phonics, Computing (PSHE until Spring 2023)

SH – DDSL, Maths, RE and Collective Worship, Music (MFL until Spring 2023)

SA – PE, Science (Art&DT until Spring 23)

GB – History and Geography

VR – From Spring 23 – MFL, PSHE, Art&DT

GM – Safeguarding, SENDCo, Assessment and Tracking, Curriculum, English, Attendance